Supporting Teaching and Learning Level 2

Course Code: EECT1017FS
Course Dates: 2/10/19 to 20/05/20
Day: Wednesday
Time: 10:00A to 2:00PM
No of Sessions: 28
No. of Hours: ##
Tutor: Nita Papadopoulos
Venue: Ealing Education Centre, MANSELL ROAD, GREENFORD, UB6 9EH
Venue Tel: 020 8825 5577 (Mon-Fri 10:00-2:00)
Email: adultlearning@ealing.gov.uk
Visit: https://www.ealingadultlearning.org.uk/

The content on this course information sheet should be treated as a rough guide only.

Description

Only learners who have attended an assessment session with us can enrol on this course.

This course is suitable for anyone interested in a career working with children in a school based environment. The units to be covered include: supporting children’s development, providing support for learning activities, helping to keep children safe, the importance of equality, diversity, and inclusion and supporting positive behaviour.

Aim

This qualification will enable you to develop the knowledge and skills needed to provide the support in Primary, Secondary or a Special Needs School. It will cover a wide range of areas such as, children and young people’s development, supporting those with disabilities or special educational needs, communication and professional relationships.

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Adult Learning
Course Outline
- Introduction to the course
- Classroom agreement and expectations
- Policies and Procedures
- Child and young person development
- Schools as organisations
- Safeguarding the welfare of children and young people
- Support children and young people’s health & safety
- Help improve own and team practice in schools
- Equality and Diversity and inclusion in work with children and young people
- Communication and professional relationships with children and young people and adults
- Maintain and support relationships with children and young people
- Support Children and young people’s positive behaviour
- Support learning activities
- Optional units – to be discussed and agreed
  (Functional skills and Employee Rights and Responsibilities if applicable)

Suitability
It is suitable for anyone interested in a career working with children in a school based environment.

Entry Requirements
- A minimum Level 1 in English and Maths
- Secure a placement in a Primary school (from Year 1)
- Apply for a DBS prior to the start of the course.

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Adult Learning
Learning Outcomes and Teaching Method

How you will learn on this course

- Role play
- Conversational pair and small group work
- Case studies
- Delivering classroom presentations
- Listening and reading comprehensions
- Scenarios

Accreditation, qualifications and assessment methods

This is an accredited qualification course which involves direct observation in the workplace, you will complete written assignments and provide a portfolio of evidence. There is no exam at the end, however it requires a credit-based pass to gain the certificate. Your tutor will discuss your progress twice each term and you will have an Individual Learning Plan (ILP) which will help with monitoring progress throughout the duration of the course.

Accreditation and Progression Route
Supporting Teaching and Learning in Schools - Level 3

Extra Hours Required
We recommend that you spend 2.5 hours per week studying and collecting evidence for your portfolio.

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Adult Learning
Materials

- Pen
- Paper
- Folder
- Internet access (electronic portfolio)

- Level 2 – Supporting Teaching and Learning in Schools

By Brenda Baker and Louise Burnham – ISBN 9780435032036

You can also consider but there is no requirement to buy:

- Index cards and index card box (A6) to help with revision.

You will receive:

- Handouts
- A list with useful websites

Progression

Supporting Teaching and Learning Level 3

IMPORTANT:

Please note that refunds can only be given if we close or re-schedule the course and you cannot make the alternative; Or if there is a medical reason supported by a doctor’s letter. Please note also that in the first lesson, apart from receiving induction to the course, ALL learners will be required to fill in some forms distributed by the tutor. This is in order for us to comply with funding requirements.

Please also Note: Courses are subject to a minimum number of enrolments and could be cancelled if recruitment is low. In some cases an alternative class at a different location may be offered.

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